

# Key Stage 5 Curriculum Overview

## Subject: Health and Social Care

### Year 12

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Assessment
<p><b><u>Unit 5 Meeting individual care and support needs</u></b> Learning aim A</p>	<p><b><u>Unit 5 Meeting individual care and support needs</u></b> Learning aim B</p>	<p><b><u>Unit 5 Meeting individual care and support needs</u></b> Learning aim C</p>	<p><b><u>Unit 5 Meeting individual care and support needs</u></b> Learning aim D And final essay completion</p>	<p><b><u>Unit – 5 Meeting Individual care and support needs – final edit</u></b></p>	<p>Revision for unit 1</p>	<p>Unit is an internally assessed portfolio which is externally moderated</p>
<p><b><u>Unit 1 Human Lifespan development</u></b> AO1/AO2 Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan</p>	<p><b><u>Unit 1 Human Lifespan development</u></b> AO1/AO2 Demonstrate knowledge of physical, intellectual, emotional and social development across the human lifespan</p>	<p><b><u>Unit 1 Human Lifespan development</u></b> AO3 Analyse and evaluate information related to human development theories/models and factors affecting human growth and development</p>	<p><b><u>Unit 1 Human Lifespan development</u></b> AO4 Make connections between theories/models in relation to human development, factors affecting human growth and development and effects of ageing</p>	<p><b><u>Unit 1 Human Lifespan development</u></b> Revision and examinations</p>	<p><b><u>Unit 14 Physiological disorders and their care (90 GLH)</u></b> Learning aim – A</p>	<p>Unit 1 Human Lifespan development (90 GLH) Examination to be taken in the summer then student will begin unit 14 Physiological disorders coursework</p>

# Key Stage 5 Curriculum Overview

Subject: HSC

Year 13

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Assessment
<p><b><u>Unit 14 Physiological disorders and their care (90 GLH)</u></b> Learning aim – A</p> <p><b><u>Unit 2 Working in Health and Social Care AO1/AO2</u></b> Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</p>	<p><b><u>Unit 14 Physiological disorders and their care (90 GLH)</u></b> Learning aim – B</p> <p><b><u>Unit 2 Working in Health and Social Care AO1/AO2</u></b> Demonstrate knowledge of service user needs, roles and responsibilities of workers, and working practices within the health and social care sector</p>	<p><b><u>Unit 14 Physiological disorders and their care (90 GLH)</u></b> Learning aim – B</p> <p><b><u>Unit 2 Working in Health and Social Care AO3</u></b> Analyse and evaluate information related to the roles and responsibilities of health and social care workers and organisations and how workers and organisations are monitored and regulated</p>	<p><b><u>Unit 14 Physiological disorders and their care (90 GLH)</u></b> Learning aim – B</p> <p><b><u>Unit 2 Working in Health and Social Care AO4</u></b> Make connections between the roles and responsibilities of health and social care workers and organisations, how workers and organisations are monitored and regulated and how multidisciplinary teams work together to meet service user needs</p>	<p><b><u>Unit 2 Working in Health and Social Care</u></b> Revision and examinations</p> <p><b><u>Unit 2 Working in Health and Social Care</u></b> Revision and examinations</p>	<p><b><u>Unit 2 Working in Health and Social Care</u></b> Revision and examinations</p>	<p>Unit is an internally assessed portfolio which is externally moderated</p> <p>Unit 1 Human Lifespan development Examination to be taken in the summer then student will begin unit 14 Physiological disorders coursework</p>