

Curriculum overview: Modern Foreign Languages

Year 7 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<ul style="list-style-type: none"> ▪ All about me ▪ Alphabet, phonics and sound patterns ▪ Self ▪ Introducing yourselves ▪ Physical description (hair&eyes, height) ▪ Characteristics & personalities ▪ Numbers and birthdays ▪ Family members ▪ Nationalities ▪ Simple opinions and justifications ▪ Pets <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<ul style="list-style-type: none"> ▪ School: ▪ School subjects ▪ Opinions & justifications ▪ School building and facilities ▪ Uniform ▪ Timetable ▪ School rules & timetable ▪ Colours and word order ▪ Describe a teacher <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<ul style="list-style-type: none"> ▪ What I do & Where I live ▪ Hobbies (sports and instruments) ▪ Weather (using <i>if</i> and <i>when</i>) ▪ My house ▪ Town characteristics ▪ Cardinal points / location ▪ Town / house opinion with DOP ▪ Extended opinions and justification <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Regular and irregular verbs in the present tense ▪ Future tense (near) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ To have, to be, to go, to live, to study, to do, to visit ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns

Year 8 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<ul style="list-style-type: none"> ▪ All about me ▪ Alphabet, phonics and sound patterns ▪ Self ▪ Introducing yourselves ▪ Physical description (hair&eyes, height) ▪ Characteristics & personalities ▪ Numbers and birthdays ▪ Family members ▪ Nationalities ▪ Simple opinions and justifications ▪ Pets <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<ul style="list-style-type: none"> ▪ School: ▪ School subjects ▪ Opinions & justifications ▪ School building and facilities ▪ Uniform ▪ Timetable ▪ School rules & timetable ▪ Colours and word order ▪ Describe a teacher <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<ul style="list-style-type: none"> ▪ What I do & Where I live ▪ Hobbies (sports and instruments) ▪ Weather (using <i>if</i> and <i>when</i>) ▪ My house ▪ Town characteristics ▪ Cardinal points / location ▪ Town / house opinion with DOP ▪ Extended opinions and justification ▪ Hobbies <ul style="list-style-type: none"> ○ Films ○ Music ○ Reading ○ Use of technology <p>Key Vocabulary:</p> <p>French 100% sheet:</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ To have, to be, to go, to live, to study, to do, to visit ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns ▪ Reflexive verbs

Year 9 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<p>Family</p> <ul style="list-style-type: none"> ▪ Family members ▪ Personalities ▪ Describing a role model ▪ Arranging to go out <p>Technology and its use</p> <ul style="list-style-type: none"> ▪ Advantages and risks of technology ▪ Use of technology in everyday life ▪ Different types of technology <p>Customs and festivals</p> <ul style="list-style-type: none"> ▪ Calendared celebrations ▪ Traditions and origins behind them ▪ How some events are celebrated ▪ Describing your favourite celebration ▪ Describing a recent celebration ▪ Different festivals and general knowledge of festivals and traditions in the countries where the language studied is spoken. ▪ Customs and traditions around the world where the language studied is spoken <p>French KO</p>	<p>Freetime and hobbies</p> <ul style="list-style-type: none"> ▪ Hobbies ▪ Sports ▪ Reading ▪ Music ▪ Films and TV ▪ Going out with friends ▪ Events such as music festivals / sporting events ▪ Giving preferences and opinions ▪ How to keep fit <p>French KO</p>	<p>Where I live and environment</p> <ul style="list-style-type: none"> ▪ Describing your town ▪ Places of interest in your area ▪ What tourists can visit/do/see in your area ▪ Environment situations locally ▪ Environmental situations and problems world wide ▪ Potential solutions to issues ▪ What you have done recently to help the environment <p>Daily routine</p> <ul style="list-style-type: none"> ▪ Describing what your routine is in the morning ▪ What you do around the day ▪ Using reflexive verbs in the present and past tense <p>French KO</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs

Year 10 FRENCH

Autumn	Spring	Summer	Portable knowledge
<p>Education</p> <ul style="list-style-type: none"> ▪ school life ▪ extracurricular school clubs ▪ uniform ▪ rules and sanctions ▪ difference between British school system and French/German school system <p>Food and health</p> <ul style="list-style-type: none"> ▪ Food items ▪ What is a healthy lifestyle ▪ Giving advice on diet ▪ New Year's resolutions ▪ Keeping active ▪ Issues with unhealthy lifestyle <ul style="list-style-type: none"> ○ Smoking ○ Alcohol ○ Drugs <p>Key Vocabulary:</p> <p>French KO</p>	<p>Family life</p> <ul style="list-style-type: none"> ▪ Future life projects ▪ Marriage or civil partnership <p>Environment</p> <ul style="list-style-type: none"> ▪ Revision of environmental issues ▪ Strategies to solve issues ▪ Fair trade ▪ Natural disasters <p>Holidays</p> <ul style="list-style-type: none"> ▪ Countries ▪ Types of holiday resort ▪ Holiday activities ▪ Describing accommodation ▪ Ways to travel <p>Key Vocabulary:</p> <p>French KO</p>	<p>Holidays</p> <ul style="list-style-type: none"> ▪ Advantages & disadvantages ▪ Describing a bad holiday experience ▪ At the tourist office/train station scenario ▪ Transactional language ▪ Environmental impact <p>World of work</p> <ul style="list-style-type: none"> ▪ part time work ▪ work experience ▪ career prospects ▪ (future) jobs ▪ Family's employment <p>Key Vocabulary:</p> <p>French KO</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense

Year 11 FRENCH			
Autumn	Spring	Summer	Portable knowledge
<p>Revision Theme 2</p> <ul style="list-style-type: none"> ▪ House & Home ▪ Region ▪ Poverty, homelessness and charities ▪ Unemployment issues ▪ Environment ▪ Large Scale Events <p>Revision Theme 1</p> <ul style="list-style-type: none"> ▪ Family ▪ Relationships ▪ Customs & Traditions <p>Revision Theme 3</p> <ul style="list-style-type: none"> ▪ school ▪ school routine <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>French KO Revision Pack</p>	<p>Revision Theme 1</p> <ul style="list-style-type: none"> ▪ Hobbies ▪ Media ▪ Technology <p>Revision Theme 2</p> <ul style="list-style-type: none"> ▪ Healthy Living ▪ Holidays <p>Revision Theme 3</p> <ul style="list-style-type: none"> ▪ Jobs ▪ Work Experience ▪ Future Plans <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>French KO Revision Pack</p>	<p>Revision Themes 1, 2 & 3</p> <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>French KO Revision Pack</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense

Curriculum overview: Modern Foreign Languages

Year 7 GERMAN			
Autumn	Spring	Summer	Portable knowledge
<p>All about me</p> <ul style="list-style-type: none"> ▪ Alphabet ▪ Phonics and sound patterns ▪ Self ▪ Introducing yourselves ▪ Numbers and birthdays ▪ Countries and nationalities ▪ Opinions and justifications ▪ Family members ▪ Physical description (hair&eyes, height) ▪ Where you come from & where you live ▪ Characteristics & personalities ▪ Relationships (using direct object pronoun) <p>Key Vocabulary:</p> <p>Year 7 German 100% sheet</p>	<p>School:</p> <ul style="list-style-type: none"> ▪ School subjects ▪ Opinions ▪ Justifications ▪ School building and facilities ▪ Uniform ▪ School rules & timetable ▪ Life at school ▪ Extracurricular activities ▪ Sports at school ▪ Primary school experience <p>Hobbies</p> <ul style="list-style-type: none"> ▪ what they like/don't like to do ▪ weather ▪ sports & activities <p>Key Vocabulary:</p> <p>Year 7 German 100% sheet</p>	<p>Lifestyle</p> <ul style="list-style-type: none"> ▪ Food and drink <ul style="list-style-type: none"> ○ Expressing likes and dislikes ○ Talking about food quantities ▪ Eating out / real life situations <ul style="list-style-type: none"> ○ Ordering in a restaurant ○ Eating out ○ Transactional language ▪ Healthy eating habits (NYE's resolutions) <ul style="list-style-type: none"> ○ Use of conditional tense ▪ Body parts ▪ Illnesses and advice <p>Key Vocabulary:</p> <p>Year 7 German 100% sheet</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Future tense (near) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns

Year 8 GERMAN			
Autumn	Spring	Summer	Portable knowledge
<p>Holidays</p> <ul style="list-style-type: none"> ▪ Ways to travel ▪ Accommodation ▪ Activities ▪ Items to take on holiday ▪ Hotel description ▪ Disastrous holidays ▪ Tourist attractions ▪ Past holidays (past tense) ▪ Future holidays (conditional tense) ▪ Weather (if clauses) ▪ Food and drink ▪ Customs and traditions (Christmas) <p>Revisit:</p> <ul style="list-style-type: none"> ▪ Countries ▪ Family members <p>Key Vocabulary:</p> <p>Year 8 German 100% sheet</p>	<p>Education and work</p> <ul style="list-style-type: none"> ▪ Revision on school ▪ Chores, frequency, opinions ▪ Pocket money ▪ Types of jobs ▪ Parents jobs ▪ Dream/ future job (conditional, I intend to) ▪ Hobbies ▪ Sports and activities and hobbies ▪ TV habits, films, reading, music ▪ Technology <p>Key Vocabulary:</p> <p>Year 8 German 100% sheet</p>	<p>Where I live</p> <ul style="list-style-type: none"> ▪ Types of house ▪ Rooms in the house ▪ Town characteristics ▪ Cardinal points ▪ Recycle hobbies ▪ Recycle family ▪ Problems in town ▪ Town/ house opinion with DOP ▪ Local landmarks ▪ Wildlife ▪ Weather <p>Key Vocabulary:</p> <p>Year 8 German 100% sheet</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns ▪ Reflexive verbs

Year 9 GERMAN			
<p>Family</p> <ul style="list-style-type: none"> ▪ Family members ▪ Personalities ▪ Getting Married <p>Freetime and hobbies</p> <ul style="list-style-type: none"> ▪ Hobbies ▪ Sports ▪ Reading ▪ Music ▪ Films and TV ▪ Going out with friends ▪ Events such as music festivals / sporting events ▪ Giving preferences and opinions ▪ How to keep fit <p>German KO</p>	<p>Technology and its use</p> <ul style="list-style-type: none"> ▪ Advantages and risks of technology ▪ Use of technology in everyday life ▪ Different types of technology <p>Holidays</p> <ul style="list-style-type: none"> ▪ Types of holiday resort ▪ Holiday activities ▪ Describing accommodation ▪ Ways to travel <ul style="list-style-type: none"> ○ Advantages ○ Disadvantages ▪ Describing a bad holiday experience ▪ At the tourist office scenario <p>German KO</p>	<p>Education</p> <ul style="list-style-type: none"> ▪ school life ▪ extracurricular school clubs ▪ uniform ▪ rules and sanctions ▪ difference between British school system and French/German school system <p>German KO</p>	<p>General:</p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p>Grammar:</p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs

Year 10 GERMAN			
<p>Where I live and house</p> <ul style="list-style-type: none"> ▪ Describing your house ▪ Describing your town ▪ Places of interest in your area ▪ What tourists can visit/do/see in your area ▪ How to improve your area <p>Daily routine</p> <ul style="list-style-type: none"> ▪ Describing what your routine is in the morning ▪ What you do around the day ▪ Using reflexive verbs in the present and past tense <p>Environment</p> <ul style="list-style-type: none"> ▪ Environment situations locally ▪ Environmental situations and problems world wide ▪ Potential solutions to issues ▪ What you have done recently to help the environment ▪ Fair trade ▪ Natural disasters <p>Poverty, homelessness and charities</p> <ul style="list-style-type: none"> ▪ Local issues ▪ What can be done for the homeless people ▪ Volunteering / working for a charity ▪ Solutions to remedy social issues ▪ Unemployment issues <p>German KO</p>	<p>Food and health</p> <ul style="list-style-type: none"> ▪ Food items ▪ What is a healthy lifestyle ▪ Giving advice on diet ▪ New Year's resolutions ▪ Keeping active ▪ Issues with unhealthy lifestyle <ul style="list-style-type: none"> ○ Smoking ○ Alcohol ○ Drugs <p>Customs and festivals</p> <ul style="list-style-type: none"> ▪ Calendared celebrations ▪ marriage ▪ Traditions and origins behind them ▪ How some events are celebrated ▪ Describing your favourite celebration ▪ Describing a recent celebration ▪ Different festivals in the countries where the language studied is spoke ▪ Events and their impact <p>German KO</p>	<p>World of work</p> <ul style="list-style-type: none"> ▪ Part time work ▪ Family's employment ▪ Work experience ▪ Career prospects ▪ (future) Jobs ▪ Importance of learning a foreign language <p>German KO</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense

Year 11 GERMAN			
<p>Revision Theme 3</p> <ul style="list-style-type: none"> ▪ Work experience ▪ Jobs ▪ Future plans <p>Revision Theme 1</p> <ul style="list-style-type: none"> ▪ Family ▪ Relationships ▪ Technology ▪ Free time <p>Revision Theme 2</p> <ul style="list-style-type: none"> ▪ Region ▪ Holidays ▪ Social Issues ▪ Environment <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>Year 11 KO Revision Pack</p>	<p>Revision Theme 1</p> <ul style="list-style-type: none"> ▪ Music ▪ Film ▪ Customs & Festivals ▪ Food ▪ Sport <p>Revision Theme 2</p> <ul style="list-style-type: none"> ▪ Voluntary work <p>Revision Theme 3</p> <ul style="list-style-type: none"> ▪ School ▪ School life <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>Year 11 KO Revision Pack</p>	<p>Revision themes 1,2 & 3</p> <p>Exam practice and revision (speaking, listening, reading and writing)</p> <p>Year 11 KO Revision Pack</p>	<p><u>General:</u></p> <ul style="list-style-type: none"> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions <ul style="list-style-type: none"> ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <p><u>Grammar:</u></p> <ul style="list-style-type: none"> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form <p>To have, to be, to go, to live, to study, to do</p> <ul style="list-style-type: none"> ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Passive voice ▪ Imperfect tense

All students in Year 7 and 8 study German, and sets 1 & 2 also study French. From Year 9 students continue with German if this was the only language they studied at KS3, or either French or German if they have studied both. Students can also opt to continue with both languages at GCSE if they wish to do so.

GCSE external assessment:

Both French and German use the GCSE 1-9 grading system, where 9 is the best grade. The examination is available at two tiers. Teachers will use internal class assessments to decide which tier is most appropriate for each student. The assessments are comprised of the following components:

- Reading (25% of qualification)
- Listening (25% qualification)
- Writing (2 tasks, 25% of qualification)
- Speaking (3 tasks, 25% of qualification, non-exam assessment)

Tier	Available Grades
Higher	4 to 9
Foundation	1 to 5

SMSC in MFL

Through learning a modern foreign language, students gain insights into the way of life and the cultural traditions of people in other countries. King Charles I is also part of the twinning association with Husum and we communicate with a German speaking school in Switzerland via written letters. This would enhance students' understanding of other cultures and interact when on foreign land.

Spiritual Development in MFL

Through learning a modern foreign language, students begin to develop knowledge and understanding of religious and secular beliefs in the foreign culture. While this is particularly true at A-Level, Key Stage 3 and 4 students learn about festivals and celebrations (religious and non-religious) in the foreign country as part of the MFL curriculum. Students have opportunity to reflect on and respond to the similarities and differences between traditions in their own country and those of the foreign country.

Moral Development in MFL

A key part of language learning involves the ability to express opinions on a range of topics. Students learn to articulate their own beliefs and to explain these to others. They learn to listen and respond to the views of others, including the opinions and points of view of people living in the foreign culture. They explore and discuss relationships between friends and family members, as well as between people from different cultures. As their language skills develop, students begin to debate and discuss issues in more depth. The curriculum covers topics such as environmental, social and lifestyle issues.

Social Development in MFL

Students' social skills are developed within the classroom through group activities, the majority of which require students to communicate with each other in a foreign language. Students develop skills in speaking and listening to the language, along with reading and writing. When students have opportunity to work with a native speaker of the language, they not only need to communicate with them but also develop an understanding and empathy for potential differences between their two cultures. When students participate in a trip abroad, their social development and inter-personal skills are enhanced even further.

Cultural Development in MFL

In MFL lessons, students have frequent opportunities to learn about aspects of culture in French and German speaking countries; for example, the school system, typical food and leisure interests. Students are able to develop an understanding and appreciation of foreign cultures.