

# King Charles I School

## Equality Objectives 2014-15 review

*The governing body adopted these short term objectives on Monday 6<sup>th</sup> October 2014 and they were included in our action plans for the 2014-15 academic year. The review was discussed and agreed on Monday 21<sup>st</sup> September 2015.*

### Objectives for the year

Years 7, 8, 9, 10 and 11

1. Improve the attainment and achievement in maths of the students eligible for the pupil premium (PP) so that the gap between the percentage of these students and their peers making at least expected progress is substantially narrowed.
2. Improve the attendance of the students eligible for free school meals (FSM) so that the gap between the attendance of these students and their peers is substantially narrowed.
3. Reduce the number of exclusions for boys and students who are disabled or have special educational needs so that the gap between the number of students in these groups and that of other students is substantially narrowed.

### Review: Objective 1

The gap between the progress of the Year 11 students eligible for the pupil premium (PP) and their peers has significantly narrowed in maths.

Percentage of the Year 11 students who made at least expected progress in GCSE maths	2014	2015
Students eligible for the PP	34	69
Students not eligible for the PP	61	77
<b>Gap</b>	-27	-8

### Review: Objective 2

The gap between the attendance of the students eligible for the pupil premium their peers has narrowed.

Percentage attendance for the first two terms	2013/14	2014/15
Students eligible for FSM	93.9	94.7
Students not eligible for FSM	96.1	96.3
<b>Gap</b>	-2.2	-1.6

Persistent absence for the first two terms	2013/14	2014/15
Students eligible for FSM	9.3	4.8
Students not eligible for FSM	2.8	2.6
<b>Gap</b>	+6.5	+2.2

### Review: Objective 3

The number of exclusions for boys and students who are disabled or have special educational needs have decreased and the gap between them and their peers has narrowed.

Number of exclusions	2013/14	2014/15
----------------------	---------	---------

<b>Boys</b>	58	27
<b>Girls</b>	11	3
<b>Gap</b>	+47	+24

<b>Number of exclusions</b>	<b>2013/14</b>	<b>2014/15</b>
<b>Students with an SEND</b>	38	12
<b>Students without a SEND</b>	31	18
<b>Gap</b>	+7	-6