

King Charles I School

Equality Objectives 2017-18 review

The governing body adopted these short term objectives on Wednesday 20th September 2017 and they were included in our action plans for the 2017-18 academic year. The review was discussed and agreed on Monday 24th September 2018.

Objectives for the 2017/18 year

Years 7, 8, 9, 10 and 11

1. Improve the attainment and achievement of the boys so that the gap between the Progress 8 score of the boys and girls is substantially narrowed.
2. Improve the attendance of the females eligible for the pupil premium so that the gap between the attendance of these students and their peers is substantially narrowed.
3. Reduce the number of exclusions for boys so that the gap between the number for boys and that for girls is substantially narrowed.

Years 12 and 13

4. Improve the progress of the girls on academic and A Level subjects so that they make the same progress as the boys.

Review: Objective 1

The gap between the Progress 8 score of the boys and girls has significantly increased.

| Progress 8 score | 2016 | 2017 | 2018 |
|------------------|-------|-------|-------|
| Males | +0.01 | -0.01 | -0.03 |
| Females | +0.33 | +0.59 | +0.71 |
| Gap | -0.32 | -0.60 | -0.74 |

Review: Objective 2

The attendance of the males and females eligible for the pupil premium decreased from 2016/17 to 2017/18 but the gap with the boys is now a positive one.

| Percentage attendance for the first two terms | 2015/16 | 2016/17 | 2017/18 |
|---|---------|---------|---------|
| Females eligible for FSM | 92.7 | 93.9 | 92.6 |
| Males eligible for FSM | 94.5 | 94.6 | 92.3 |
| Gap | -1.8 | -0.7 | +0.3 |

Review: Objective 3

The number of exclusions for boys and the gap with the girls increased from 2016/17 to 2017/18.

| Number of exclusions | 2015/16 | 2016/17 | 2017/18 |
|----------------------|---------|---------|---------|
| Boys | 24 | 25 | 29 |
| Girls | 5 | 4 | 5 |
| Gap | +19 | +21 | +24 |

Review: Objective 4

The gap between the progress (A Level value added) of the boys and girls has significantly increased.

| Academic value added | 2015/16 | 2016/17 | 2017/18 |
|----------------------|---------|---------|---------|
|----------------------|---------|---------|---------|

| | | | |
|--------------|-------|-------|-------|
| Boys | +0.08 | -0.18 | -0.24 |
| Girls | -0.21 | -0.36 | -0.58 |
| Gap | -0.13 | -0.18 | -0.34 |