

King Charles I School

Equality Objectives 2018-19 review

The governing body adopted these short term objectives on Wednesday 24th September 2018 and they were included in our action plans for the 2018-19 academic year. The review was discussed and agreed on Monday 18th November 2019 by the local governing body.

Objectives for the 2018/19 year

Years 7, 8, 9, 10 and 11

1. Improve the attainment and achievement of the boys so that the gap with the girls substantially narrowed.
2. Reduce the number of exclusions and detentions for the students eligible for the pupil premium so that the gap with their peers is substantially narrowed.
3. Reduce the number of exclusions for boys so that the gap with the girls is substantially narrowed.

Years 12 and 13

4. Improve the progress of the girls on academic and A Level subjects so that they make the same progress as the boys.

Review: Objective 1

The gap between the Progress 8 score of the boys and girls has significantly decreased.

Progress 8 score	2017	2018	2019
Males	-0.01	-0.05	+0.11
Females	+0.59	+0.72	+0.47
Gap	-0.60	-0.77	-0.36

Review: Objective 2

The gap in the number of detentions set for the students eligible for the pupil premium and their peers increased from 2017/18 to 2018/19. However, the gap in the percentage of exclusions set for students eligible for the pupil premium and their peers decreased from 2017/18 to 2018/19.

Number of detentions	2017/18	2018/19
Students eligible for PP	7831	11460
Students not eligible for PP	9581	16225
Gap	1750	4765

Percentage of exclusions	2017/18	2018/19
Students eligible for PP	7.35	3.35
Students not eligible for PP	2.00	1.40
Gap	5.35	1.95

Review: Objective 3

The number of exclusions for boys and the gap with the girls both decreased from 2017/18 to 2018/19.

Number of exclusions	2016/17	2017/18	2018/19
Boys	25	29	16
Girls	4	5	4
Gap	+21	+24	+12

Review: Objective 4

The progress of the girls on academic and A Level courses has significantly improved from 2017/18 to 2018/19 but the gap with the boys has significantly increased.

Academic value added	2016/17	2017/18	2018/19
Boys	-0.18	-0.24	+0.34
Girls	-0.36	-0.58	-0.19
Gap	-0.18	-0.34	-0.53