

Early Help for Children and Families at King Charles I School 2021/22

Providing early help to our students and families at King Charles I School means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

At King Charles I School, our safeguarding teams includes:

Mr Gibson – Deputy Headteacher – Designated Safeguarding Lead (DSL)
 Miss Thomas – Deputy Safeguarding Lead Hillgrove Site
 Miss Bates – Deputy Safeguarding Lead Hillgrove Site
 Ms Liz Hackett – Deputy Safeguarding Lead Hillgrove Site
 Mr West – Deputy Safeguarding Lead Hillgrove Site
 Mrs Morgan – Deputy Safeguarding Lead and SENCo
 Mr Wilkinson – Deputy Safeguarding Lead Borrington Site
 Mrs Willis – Deputy Safeguarding Lead Borrington Site
 Mrs Oborski – Governor responsible for safeguarding

From September 2021, our pastoral team includes:

Miss Streater – Head of Year 7
 Mr Males – Head of Year 8
 Miss Warrington – Head of Year 9
 Mrs Woodall – Head of Year 10
 Mr Brunger – Head of Year 11
 Mr Marrett – Designated teacher for Looked After and Previously Looked after children

When these teams meet, they discuss:

How the young person presents	Behaviour, attendance and punctuality	Attitudes to learning
Friendships	Family issues	Additional needs
Any additional support they receive	General progress	Other agencies involved with the child/family
Mental health and wellbeing	Safeguarding concerns	Attendance and punctuality

This allows us to identify any students and families that would benefit from early help (we use Worcestershire's Early Help Assessment Tool) and allows us to help them access the services they need both in the school and beyond the school.

Sexual Harassment Training

All staff have completed the Sexual Violence and Harassment between Children and Young People Educare course.

PREVENT Training – Radicalisation.

Mr Gibson has received PREVENT training and has trained the safeguarding team on how to identify the early stages of radicalisation and what to do.

All staff have completed the PREVENT online training.

Child Sexual Exploitation Training

All staff at King Charles I School have been trained to identify early cases of child sexual exploitation. At school we use the CSE screening tool if we have concerns.

Female Genital Mutilation (FGM) Training

All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.

We meet the needs of our young people in a variety of ways:

1. Our consistent use of the Behaviour for Learning protocols enable our students learn in a calm and purposeful atmosphere where each student can achieve to the best of their ability, without disturbances from a minority of students.
2. Students are encouraged to speak about any concerns to a member of staff in our pastoral team. In lessons students are taught to speak openly about their emotions. Students know the staff take all their concerns very seriously.
3. Student questionnaires ascertain whether students feel happy and safe.
4. E-safety assemblies are delivered to all students
5. Anti-bullying assemblies and theatre groups deliver plays to tackle cyber bullying
6. E-safety advice offered to parents/carers
7. Our local PCSO conducts assemblies for safety beyond the school and other relevant topics
8. Our School Council play a significant role in student voice
9. High staff presence during unstructured times
10. School nurse offers weekly drop in appointments and has delivered an assembly to students.
11. The DSL meets the PCSO regularly.
12. PSHE lessons
13. Community Ambassadors programme
14. Pastoral mentoring
15. Peer mentoring
16. Exam stress support groups
17. Relaxation support groups
18. Mentorlink sessions

Attendance

Mr Gibson leads attendance at King Charles I School. We monitor this daily and follow our attendance policy to support students and families with attendance that falls below 95%. The aim is to offer help and solutions to any problems. Parents/Carers can access their child's attendance live via the SIMS Parent App.

- We now hold more than one emergency contact number for each student. This goes beyond the legal minimum and gives us additional options to make contact with a responsible adult when a child missing education is also identified as a welfare and/or safeguarding concern.
- The attendance officer is aware of all students who are LAC, young carers, subject to Child in Need or Child Protection plans and who receive targeted family support.
- We follow appropriate procedures when carrying out reasonable enquiries-eg the designated safeguarding lead (DSL) directs staff to conduct discussions with neighbours, relatives, landlords etc to determine whether a child may be at risk of harm.
- If we are unable to contact parents/carers after 2 days, have no information as to the whereabouts of the student, there is no answer at the home address and neighbours do not know of their whereabouts, the attendance officer requests the police do a safe and well check on the third day of absence, at the latest.
- On the third day of absence, we inform social services, through the Worcestershire Family Front Door, to let them know we have requested a police safe and well check.
- We inform the local authority of any student who has missed 10 school days or more without permission.
- The DSL will record that they have completed these procedures and, if necessary, make a referral to the children's social care or police.

Safeguarding

- All teachers and staff know precisely how to identify and report concerns, via staff training on induction and our regular updates on safeguarding.
- We use the CPOMs database where electronic files are kept securely.
- Child protection paper files are kept securely.
- Our Attendance Team follow children missing from education guidance (see above)
- All new staff complete safeguarding training and this is recorded in the staff training log.
- We have a designated teacher and achievement leader for children in the looked after system and those previously in care.
- We have a record of all staff that have read and understand Keeping Children Safe in Education (September 2021).

Behaviour for Learning at King Charles I School

Students are rewarded with achievement points and can qualify for rewards trips and rewards lunches. Our school behaviour policy is followed consistently and this is monitored rigorously by SLT. Parents/Carers can access their child's behaviour for learning record via the SIMS App.

Designated Safeguarding Lead (DSL)

The DSL (Mr Gibson) ensures rigorous and robust systems are in place within the school to ensure the safety of all of our children.

SENCO

Mrs Morgan works with children and families with additional needs and can signpost parents/carers to different agencies depending on the student or parent/carer needs.

Non-teaching Pastoral Support-Achievement leaders

Our achievement leaders are: Miss Willis (Years 7 and 8), Mr West and Mrs Bates (Years 9-11) and Ms Hackett (Sixth Form). They work closely with our Heads of Year to provide pastoral support for students and all are trained in safeguarding to the same level of the DSL (level 3)

Home Liaison Officer

Mrs Pepper works with students and families to support their needs whilst also signposting them to relevant agencies. With families' consent, we can refer families for further family support.

Safer School Partnership Police Community Support Officer

Our school PCSO is Stacey Fincher. Stacey works with targeted students who need additional support both in the community and at school.

The Wellbeing Crew

We employ the Wellbeing Crew who provide a school counsellor and run 'Chill Skills' for our students who the pastoral team feel would benefit from additional support to address any anxiety or mental health issues.

Dr George Harris

We employ Dr George Harris, who is a Clinical Psychiatrist, for twelve days per year, to work with students who the pastoral team feel would benefit from additional support to address any anxiety or mental health issues.

Mental Health First Aiders

Our achievement leaders are trained to spot the triggers and signs of mental health issues and the knowledge to help students recover their health by guiding them to further support.

In Keeping Children Safe in Education 2021 it makes it clear that all staff should be aware of their local early help process and understand their role in it. In addition this statutory document makes it clear that any child may benefit from early help, but all school staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs / disabilities, whether or not they have a education, health care plan;
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance which present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

Everyone needs help at some time in their lives and therefore an ethos of early help is important for any school. Our offer of Early Help is outlined in the table below. We believe that early interventions for

children or families, in many cases, will prevent children from experiencing harm. We will refer to appropriate agencies when help is required to support children, young people or families or to prevent harm.

All staff must be aware of our offer of early help. At all times all staff should consider if there is any offer of early help that we can make in order to help a child thrive.

We also liaise with other agencies and people within the local community and in the table below are some national organisations that can support children, young people and their families.

Designated Safeguarding Lead (DSL) and deputy DSLs at King Charles I School	<p>If you have any safeguarding concerns regarding a child at our school or in the community, then please contact a member of our safeguarding team on 01562 512880.</p> <p>If you think a child or young person is at immediate risk of significant harm then you should contact the Worcestershire Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p>
Student support team	Generic queries should be directed to the form tutor or subject teacher in the first instance, however if you feel you would like to talk with the student support team regarding more sensitive issues, please contact the relevant Head of Year.
School nurse	Our school nurse is Christie Sivell. She is in school on a weekly basis (Mondays). From Year 9, students do not need parents/carers consent to 'drop in' to see the school nurse. However, if you wish to for your child to see the school nurse, please contact Hayley and she will arrange an appointment for the student.
Parenting support	A range of groups and guided sessions are available: Worcestershire support for parents . The Talking Teams programme is also available. Please contact Mrs Bates at the school.
The Front Door to Children's Services	If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Worcestershire Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999. Do not wait to discuss this with the DSL/DDSL but do report it afterwards.
WSCP (Worcestershire Safeguarding Children's Partnership) website.	Holds important information for parents/carers and professionals across Worcestershire in relation to keeping children safe and cites avenues of support including early help options. Please see the website at https://www.safeguardingworcestershire.org.uk/
Universal source of help for all families in Worcestershire: Worcestershire Family Information Service (FIS)	Worcestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents/carers and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents/carers up with other organisations that might be able to help or provide the information themselves. Please see the website at http://www.worcestershire.gov.uk/info/20507/childcare/1579/familyinformation-service
Worcestershire Starting Well Partnership	The partnership will enhance the support available to children, young people and families across the county, providing help during antenatal, post birth, and early years stages, and right throughout school life. Due to the current Coronavirus epidemic, the service will not be fully operational at this time, but will include Family Hubs in each of our local districts, and will offer family and parenting groups supporting all aspects of physical and mental wellbeing for children, young people and their families Please see the website www.startingwellworcs.nhs.uk

E-safety (Online Safety)	<p>Online activity (phones, computers, tablets) can be a serious risk to children: the use of technology has become a significant component of many safeguarding issues. Sexting, child sexual exploitation; radicalisation; sexual predatory behaviour With the right support, education and safety measures in place, the internet and new technologies can also bring great benefits but we must all be vigilant</p> <ul style="list-style-type: none"> ▪ www.paceuk.info/ PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. ▪ https://www.thinkuknow.co.uk This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for parents/carers and staff for most information about online safety. ▪ http://educateagainsthate.com/ - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this ▪ www.internetmatters.org – A great site for helping parents keep their children safe online.
Mental Health	<p>Some useful self-help guides/leaflets available to access. Many of the following links and more can be found here:</p> <p>https://www.kingcharlesschool.co.uk/index.php/advice-guidance-and-support-parents#mental-health-wellbeing</p> <p>Staying Safe http://staying-safe.net/</p> <p>SANE 0300 304 7000 Email:sanemail@org.uk www.sane.org.uk</p> <p>Samaritans 116 123 (24 hour helpline) www.samaritans.org.uk</p> <p>Rethink Mental Illness 0300 5000 927 www.rethink.org</p> <p>Mental Health Foundation www.mentalhealth.org.uk</p> <p>MIND 0300 123 3393 or text 86463 www.mind.org.uk</p> <p>Anxiety UK 02444 775 774 www.anxietyuk.org.uk</p>
Bullying (including cyberbullying)	<p>Cyberbullying is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated very seriously.</p> <p>Useful links</p>

	<p>Bullying UK</p> <p>Childline</p> <p>KidScape: these resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents/carers, as well as in the classroom within schools and youth organizations.</p> <p>https://www.kidscape.org.uk/resources-and-publications/</p>
Hate Crime	<p>A hate crime is a criminal offence whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is not sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offences that are not hate crimes).</p> <p>West Mercia Police: Email: contactus@westmercia.police.uk Emergency number: 999 Non-Emergency number: 101</p> <p>Guidance on how to stop hate crime: report online to True Vision (opens in a new window)</p> <p>Parent/Carer advice on how to talk about hate crimes https://educateagainsthate.com/parents/</p>
Here to help during Covid19	<p>This is part of Worcestershire's response to Covid19.</p> <p>By accessing this, parents can be signposted to community support that is sustainable and bespoke for the families in our school's community.</p> <p>http://www.worcestershire.gov.uk/here2help , or call 01905 768053.</p>
Supporting happy parental relationships during Covid19	<p>We recognise that during Covid 19 parental relationships maybe under pressure for several reasons, whether parents are living together in the family home or not. This website contains a range of self-help information and links to support.</p> <p>http://www.worcestershire.gov.uk/info/20793/here2help_supporting_happy_parental_relationships</p>
Children with disabilities team (CwD)	<p>The Children with Disabilities (CwD) Social Work Team provide services designed to meet the needs of children and young people who have complex disabilities.</p> <p>The CwD Social Work Team is one of a range of services that can provide support to children and young people with disabilities and their families. Other services available are those provided by health, education, play and youth services as well as community resources provided by voluntary agencies.</p> <p>The CwD team offer services to those children and young people requiring additional resources in respect of their disability, where the disability has a profound impact on the child or young person's life. An assessment will be offered where the child has a condition which is substantial, long lasting or permanent, is a physical and/or learning disability or a life limiting, life threatening condition. These may include:</p> <ul style="list-style-type: none"> ▪ severe learning disabilities ▪ severe physical disabilities ▪ severe developmental delay in motor and or cognitive functioning ▪ profound multiple disabilities

	<ul style="list-style-type: none"> ▪ severe sensory impairment (registered blind and/or profoundly deaf) ▪ complex and severe health problems that arise from the disability, that are life threatening, degenerative illness or organic disorder resulting in severe disability ▪ a diagnosis of Autistic Spectrum Condition with an associated learning disability and where the condition severely affects day to day functioning <p>SEN Services and Support Groups</p> <ul style="list-style-type: none"> ▪ General help with a range of difficulties: 9 Tea Cups ▪ Links to events, services and information of use to families of people with autism: autismlinks ▪ A group who meet at Kidderminster Hospital to support family members and carers: Autism Spectrum Condition and Learning Disabilities Group, ▪ A support group for young people aged 16-24 with Asperger's Syndrome in the Malvern Hills area: Autism West Midlands <p>The Community Pediatric Service is concerned with developmental delay and learning disability; motor difficulties such as cerebral palsy and muscular dystrophy; neuro-developmental conditions including ADHD and ASD; complex behavioural difficulties; sensory impairment; statutory medical & educational assessments: (The Community Paediatric Service South Worcestershire, The Community Paediatric Service Wyre Forest and The Community Paediatric Service Redditch and Bromsgrove)</p> <ul style="list-style-type: none"> ▪ Useful information on SEND issues many in easy read format to help children understand: Council for Disabled Children ▪ Website of the disability advice line for North Worcestershire with local information on: Mobility; Benefits and Finance; Carers Support and Respite; Community and Voluntary Support; Disabled Children's ▪ Services; Education and Employment; Health; Housing; Independent ▪ Living; Learning Disabilities; Legal Support; Leisure and Holidays; Mental Health; Mobility and Aids to Daily Living and Older People's Services: Disability Information Advice Line (DIAL) Worcestershire ▪ Dyslexia Parent Support Group: Worcestershire Dyslexic Support Group ▪ Support for bereaved children and their families in Worcestershire: Footprints Support for Bereaved Children and their Families in Worcestershire <p>We work with people with learning disabilities, their families and the people who support them: Foundation for People with Learning Difficulties</p>
Early Help	<p>Early help guidance for professionals</p> <p>What is early help? Early help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years.</p> <p>Anyone can provide early help – you don't need to be an expert or a professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.</p> <p>You can provide effective support by:</p> <ul style="list-style-type: none"> ▪ Listening ▪ working with other people who could help

	<ul style="list-style-type: none"> ▪ finding out about specialist agencies who could help ▪ filling out an Early Help Assessment with the person you are helping ▪ contacting Children's Social Care if you think the problem is more serious <p>There is a lot of information and advice on the Advice, Care, Health and Support pages as well as detail of local services that can provide support for children, young people and families.</p> <p>Download: Worcestershire Safeguarding Children Board – Early Help Strategy 2017 to 2020</p> <p>Download: Worcestershire Special Educational Needs and Disabilities (SEND) strategy</p>
DDNs (Dangerous Drug Networks)	<p>DDNs are drug dealing gangs who target vulnerable people in order to set up drugs distribution networks.</p> <p>These criminals are using extreme violence to establish a presence, displacing an existing drug supply chain and intimidating rivals, witnesses and victims, which has resulted in local murders.</p> <p>DDNs exploit vulnerable teenagers to become drug runners for their network. Early intervention and intelligence are key to safeguard and protect the vulnerable.</p> <p>Please see the following website:</p> <ul style="list-style-type: none"> ▪ Crimestopper's information on County Lines ▪ Drug Gangs and Exploitation
Child Criminal Exploitation (County Lines)	<p>Here is some guidance for frontline professionals on dealing with county lines, part of the government's approach to ending gang violence and exploitation:</p> <p>https://www.gov.uk/government/publications/criminal-exploitation-ofchildren-and-vulnerable-adults-county-lines</p> <p>Children who are trafficked, exploited or coerced into committing crimes are victims in need of safeguarding and support. Though perceptions are altering these young people are still often criminalised and perceived as having 'made a choice' to take part in illegal activity.</p> <p>Please see the website at https://www.catch-22.org.uk/child-criminal-exploitation/</p>
Child Sexual Exploitation (CSE)	<p>West Midlands Safeguarding Children Procedures has a page dedicated to Child Sexual Exploitation. It provides information about child sexual exploitation, the roles and responsibilities of relevant agencies and the procedures practitioners should follow to ensure the safety and well-being of children and young people whom it is suspected have been sexually exploited or are at risk of sexual exploitation.</p> <p>Please see the information at: Appropriate Language: Child Sexual and/or Criminal Exploitation Guidance For Professionals (CSE Police and Prevention website, opens in a new window)</p> <p>Useful Websites</p> <ul style="list-style-type: none"> ▪ Barnardo's spot the signs: advice for parents, professionals and young people on the signs of sexual exploitation and how to keep safe

	<ul style="list-style-type: none"> ▪ Department for Education (Gov.uk) National Action Plan for Tackling Child Sexual Exploitation ▪ Parents Against Child Sexual Exploitation pace is the leading national charity working with parents and carers whose children are sexually exploited ▪ NSPCC definitions, statistics, facts and resources about CSE. ▪ NWG Network: Fighting against CSE and working to inform, educate and prevent child sexual abuse within the UK. <p>Spotting The Signs of Child Sexual Exploitation: a 15 minute YouTube clip from Health Education England</p>
Domestic violence	<p>Here is a very helpful website for what do to in many different difficult situations: Worcestershire advice for domestic violence and sexual abuse</p> <p>West Mercia Women's Aid: 0800 980 3331 (Worcestershire) helpline@westmerciawomensaid.org</p> <p>Further reading</p> <ul style="list-style-type: none"> ▪ Controlling or Coercive Behaviour in an Intimate or Family Relationship Statutory Guidance Framework (GOV.UK website, opens in a new window) ▪ Domestic Abuse - A toolkit for employers (Wellbeing.BIT website, opens in a new window) ▪ Multi-agency Statutory Guidance for the Conduct of Domestic Homicide Reviews (GOV.UK website, opens in a new window) ▪ Worcestershire Domestic Abuse Strategy 2017 - 2020 (click to download)
Teenage relationship abuse	<p>CRUSH is an awareness raising and support programme to help young people make safe and healthy relationships. The sessions are run in small groups and are specifically designed for 13-19 year olds. Please see the website at http://www.westmerciawomensaid.org/crush/</p>
Fabricated and induced illness (FII)	<p>Fabricated or induced illness (FII) is a rare form of child abuse. It occurs when a parent or carer, exaggerates or deliberately causes symptoms of illness in the child. Please see the website at NHS guidance</p>
Honour based violence (HBV)	<p>'Honour' based violence (HBV) occurs when perpetrators believe a relative or other individual has shamed or damaged a family's or community's 'honour' or reputation (known in some communities as izzat), and that the only way to redeem the damaged 'honour' is to punish and/or kill the individual. 'Honour' based violence is a term that is widely used to describe this sort of abuse however it is often referred to as so called 'honour' based violence because the concept of 'honour' is used by perpetrators to make excuses for their abuse. There is a very strong link between 'honour' based violence, forced marriage and domestic abuse. The term 'honour based violence' is the internationally recognised term describing cultural justifications for violence and abuse. Honour based violence cuts across all cultures and communities: Turkish, Kurdish, Afghani, South Asian, African, Middle Eastern, South and Eastern European for example. This is not an exhaustive list. The police have made it a high priority to help communities fight back to tackle both honour based violence and hate crime.</p> <p>The Honour Network Help line: 08005 999 247 and website at www.karmanirvana.org.uk</p>
Female genital mutilation (FGM)	<p>Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If</p>

	<p>education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory (legal) duty on teachers for them personally to report it to the police.</p> <p>Regional advice on FGM: West Midlands Region</p> <p>E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning)</p>
Forced marriage	<p>UK Forced Marriage Unit: fmf@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. <i>Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage. www.gscb.org.uk</i> Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail: https://www.gov.uk/forcedmarriage.</p> <p>Prevention. Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion.</p> <p>The Freedom Charity have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on 0845 607 0133 or text 4freedom to 88802 or go to the website to download the app from the app page www.freedomcharity.org.uk</p>
Gangs and youth violence	<p>Government advice on preventing youth and gang violence: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418131/Preventing_youth_violence_and_gang_involvement_v3_March2015.pdf</p> <p>This is a website for the Youth Violence Prevention Initiative: Worcestershire initiative</p>
Gender-based violence/violence against women and girls	<p>https://www.gov.uk/government/publications/violence-against-women-and-girls-evidence-digest-january-2018</p> <p>For information about West Mercia Rape and Sexual Abuse visit: https://www.wmrsasc.org.uk/ Tel: 01905 724514</p> <p>FGM (Female Genital Mutilation) is violence against women and girls. Forced marriage and so called 'honour' based violence are a violation against human rights and is a high priority area of the national and local Violence Against Women and Girls Agenda. It is, primarily an issue for young women and girls aged between 13 and 30 years.</p> <p>The Glade West Mercia SARC (Sexual Assault Referral Centre): 08081 782058</p>
Gender Identity Issues	<p>The Gender Trust is a listening ear, a caring support and an information centre for anyone with any question concerning their gender identity, or whose loved one is struggling with gender identity issues. People who might be transgender, transsexual or people who do not identify with the gender they were assigned at birth or those who are simply unsure. Please see the website at www.gendertrust.org.uk</p>

Private fostering	<p>National Fostering Agency (NFA)</p> <p>Kinship Care Kinship care means that relatives or friends look after children who cannot live with their parents. Visit this website for more information: http://www.worcestershire.gov.uk/privatefostering</p>
Preventing Radicalisation and Extremism / HATE (PREVENT duty)	<p>www.educateagainsthate.com is the government website providing information and practical advice for parents/carers, teachers and schools leaders on protecting children from radicalisation and extremism.</p> <p>Anti-Terrorist Hotline: tel 0800 789 321 Home office: counter.extremism@education.gsi.gov.uk</p> <p>Let's Talk About it is an excellent website for parents/carers: www.ltai.info/ as is www.preventtragedies.co.uk</p> <p>While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local partners, families and communities, can help support students who may be vulnerable as part of wider safeguarding responsibilities.</p> <p>Channel guidance: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/425189/Channel_Duty_Guidance_April_2015.pdf</p>
Sexting/Sextortion/youth produced imagery	<p>NSPCC website advice for professionals: https://learning.nspcc.org.uk/research-resources/briefings/sexting-advice-professionals/</p> <p>West Mercia Police website: https://www.westmercia.police.uk/article/8206/Sexting</p>
Children Missing in Education (CME)	<p>Children Missing Education (CME) refers to any child of compulsory school age who is not registered at any formally approved education activity e.g. school, alternative provision, elective home education, and has been out of education provision for at least 4 weeks. CME also includes those children who are missing (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address and either has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown.</p> <p>This is the link for Children Missing Education on the Worcestershire website: http://www.worcestershire.gov.uk/info/20595/behaviour_and_attendance/293/children_missing_education</p> <p>Babcock Prime – Educational Welfare Team email: Primeedinservice@babcockinternational.com Tel: 01905 678138</p>

<p>Missing Children and Adults Strategy (vulnerable children and adults who go missing)</p>	<p>Every year an estimated 200,000 people go missing in the UK. In some cases, missing adults may have made a choice to leave and 'start their lives over again', but the vast majority of missing people, children and adults, are vulnerable and need protection and support. The police should be informed if any child or adult goes missing. The Missing Children and Adults strategy can then be referred to for further information and help. It is a home office publication (2011). Please see the following websites:</p> <ul style="list-style-type: none"> ▪ https://www.gov.uk/government/publications/missing-children-and-adults-strategy ▪ https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/117793/missing-persons-strategy.pdf
<p>Children with family members in prison</p>	<p>Approximately 200,000 children have a parent sent to prison each year. These children are at risk of poor outcomes including poverty, stigma, isolation and poor mental health. NICCO (www.nicco.org.uk) provides information to support professionals working with offenders and their children to help mitigate the negative consequences for these children.</p>
<p>Children and the court system</p>	<p>Children are sometimes required to give evidence in courts, either for crimes committed against them or for crimes they have witnessed. There are two guides to support these children which can be found at: https://www.gov.uk/government/publications/young-witness-booklet-for-5-to-11-year-olds (young witness booklet for 5 to 11 year olds) which is a pdf.</p> <p>There is also a document called "going to court and being a witness age 12 to 17" which is also found at: https://www.gov.uk/government/publications/young-witness-booklet-for-12-to-17-year-olds</p>
<p>Stalking</p>	<p>General Advice:</p> <ul style="list-style-type: none"> ▪ If it doesn't feel right it probably isn't ▪ Seek support from trusted family/friends ▪ Report to the police and do this early ▪ Keep a diary in a secure location ▪ Screenshot emails etc. and save them ▪ Tighten security; home, work and on-line <p>National Stalking Helpline Operates a triage service for local support and make referrals: 0808 802 0300 Website: www.suzylamplugh.org</p> <p>Paladin: National Stalking Advocacy Service For advice and referral. Phone line: 020 3866 4107 Email: info@paladinservice.co.uk Website: www.paladinservice.co.uk/ Hollie Gazzard Trust https://holliegazzard.org/</p>
<p>Sexual violence and sexual harassment between children in schools and colleges</p>	<p>Here is advice from the WCC webpage: http://www.worcestershire.gov.uk/info/20379/domestic_abuse_and_sexual_violence/886/sexual_violence_and_abuse</p> <p>West Mercia Rape and Sexual Abuse Support Centre: https://www.wmrsasc.org.uk/ 01905 724514</p> <p>Helpline opening times: Monday 7.30pm to 9.30pm Tuesday 1.00pm to 5.00pm Thursday 7.30pm to 9.30pm</p>

	Friday 10.00am to 2.00pm
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Contact details above are as supplied to us by the Local Authority and we take no responsibility for the availability or otherwise of these services.