

Curriculum overview:Modern Foreign Languages 2026-2027.

From Year 7 students study either French or German. This is decided by KC1 MFL department in the best interests of students.

At KC1 we strongly believe in the importance of language learning. We wholeheartedly support the inclusivity of languages for ALL and the opportunities we can give through our lessons and extra-curricular activities.

We aspire to opening students' eyes to a world beyond their local area and the classroom and believe that we are responsible for equipping students with skills for life including deepening students' comprehension of their own language along with their understanding of other cultures. Providing access to the world outside our immediate surroundings is an important aspect of language learning both inside and beyond the classroom where we offer extra-curricular trips to Cologne, visiting the Christmas markets and to Paris, along with after school lessons in Korean.

We inherit students in Y7 who have had a mixed diet of language learning. Many have done French, Spanish and even Welsh or Japanese. So, we start right at the beginning with what we consider to be the basics, the essentials. Everyone wants to talk about themselves, so we equip our students with that knowledge in the first lessons. Having a genuine, personal conversation is what language learning is all about.

Learning a language is like solving a maths puzzle, writing a sentence, building a tower. We scaffold tasks, starting with the basics and adding the next step, one at a time, reinforcing and extending each time. Lessons are based on the three pillars for communication; vocabulary, phonics and grammar. In this way, students get to see how all the elements work together and can see the progression made. We stretch students through open-ended tasks, the use of WOW phrases and by changing contexts. Challenge activities are signposted throughout lessons. Feedback is continual and both verbal, individual and wholeclass as well as written.

Transactional language is an important part of both KS4 and 5. This is real life language for life. All the time, we try to balance the transferable vocabulary and structures which we first introduce in Y7 alongside subject specific vocabulary. We provide students with Reference Booklets which show clear progression and map out the expansion of core structures across the key stages alongside key topic vocab and relevant grammar.

We are continually adapting our Schemes of Work to ensure progression and, at the same time, to minimise cognitive load. We plan for constant retrieval. Each lesson starts with a Do Now quiz, requiring the retrieval of knowledge as well as application. Topics, vocabulary, grammar are introduced and re-visited in one context and then another several times over KS3, with greater depth added in Y9 and more again in Y10 and 11.

Our curriculum is guided by our MAT and lessons are collaboratively planned, with guidelines on how to deliver certain tasks. Individual lessons are fine-tuned to suit students' differing needs. We have established routines and uphold the KC1 protocols.

We are proud that both German and French can be studied to A Level at KC1, and our students have 10 MFL lessons a fortnight. KS5 builds on the linguistic foundations already laid lower down in the school and provides the springboard for students to flourish as their skill sets and linguistic independence grow. Y12 looks at the more relatable for this age group socio-cultural aspects of the country, whereas Y13 progresses on to socio-political life. The aim of the GCE course is for students to gain a broad idea, not just of the language, but also of what makes the country 'tick', looking in more depth at its history, its geography and its politics. We have invested in a variety of resources to ensure that our students can access authentic materials (newspaper articles / podcasts) on a wide range of topics which go beyond the requirements of the curriculum, so that they are armed with the most current information on Germany and France, should they find themselves there!

Curriculum overview:Modern Foreign Languages 2026-2027. Lengths of units will vary and as such, there may be some overlap into each term.

Year 7 FRENCH			
Autumn	Spring	Summer	Portable knowledge
All about me: - Alphabet, phonics and sound patterns - Self - Introducing yourselves - Numbers and birthdays - Family members - Characteristics & personalities - Simple opinions and justifications - Physical description (hair & eyes, height/size) - Pets & Colours - Key verbs: avoir/être/s'appeler - Christmas in France	School: - School subjects - Opinions & justifications - Describe a teacher - uniform - Key verbs: étudier/porter Freetime - Hobbies (sports and instruments) - Likes and dislikes - Time expressions - Present tense regular verbs - Key verbs: jouer/faire/aimer Assessment 1	Where I live: - Where I live - Local area - What I can do in my region - Near future - Extended opinions and justification - Key verbs: habiter/aller/on peut/on doit What I eat : - Food & drink - Justifying opinions - Dialogues – ordering food - Near future End of Year Assessment :	<u>General:</u> - Knowledge of phonics and sound patterns. - Common misconceptions - Age - Telling the time - Silent letters - Silent word ending - Word order - Articles before nouns - Time phrases - Intensifiers - Connectives - Sentence Starters - Expressing opinions with justification <u>Grammar:</u> - Present tense - Regular and irregular verbs in the present tense - Future tense (near) - Negative structures - High frequency verbs - To have, to be, to go, to live, to study, to do, to visit - Definite and indefinite articles - Possessive adjectives - Adjectival agreement - Word order - Direct object pronouns - Modal verbs - Synonyms for high frequency vocabulary Key Vocabulary & structures in Reference Booklet
Year 8 FRENCH			
Autumn	Spring	Summer	Portable knowledge

Revision Y7 • Key verbs • Key Vocab Holidays: • Countries • Transport • Accommodation • Activities • Weather (if clauses) • Items to take on holiday • Future holidays • Past holidays (past tense) • Tourist attractions • Hotel description • Disastrous holidays Key verbs : avoir/être for past tense, faire + weather Key Vocabulary: French 100% sheet	Lifestyle & Festivals: • Customs & traditions • Food and drink ◦ Expressing likes and dislikes ◦ Talking about food quantities • Eating out • Key verbs: manger/boire/on doit • IR/RE verbs • Extension : body parts & illnesses Media: • Films • TV habits, films, reading, music • Technology • Asking Questions • Key verbs : regarder, lire Assessment 1 Key Vocabulary: French 100% sheet	House & Home ▪ My house ▪ My bedroom & furniture ▪ What I do at home / routine ▪ Time & time phrases ▪ Key verbs: on peut/on doit/il faut World of Work : • Household Chores • Pocket Money • Jobs • Key verbs: être/travailler/je voudrais/veux devenir End of Year Assessment Key Vocabulary: French 100% sheet	<u>General:</u> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions ◦ Silent letters ◦ Silent word ending ◦ Word order ◦ Articles before nouns ▪ Time phrases ▪ Intensifiers ▪ Connectives ▪ Sentence Starters ▪ Expressing opinions with justification <u>Grammar:</u> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense (je voudrais) ▪ Future tense (near) ▪ Combining tenses ▪ Negative structures ▪ High frequency verbs ▪ To have, to be, to go, to live, to study, to do ▪ Comparative ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct object pronouns ▪ Reflexive verbs ▪ Imperatives ▪ Questions ▪ Pour + infinitive Key Vocabulary & structures in Reference Booklet
---	--	---	--

Year 9 FRENCH Lengths of units and terms will vary and as such, there may be some overlap into each term

Unit 1 All About me	Unit 2 School	Unit 3 Healthy Living	Portable knowledge
---------------------	---------------	-----------------------	--------------------

Revision: ▪ Key verbs – avoir/être/aller ▪ Phonics Free time and hobbies: • Hobbies • Sports • Reading • Music • Films and TV • Giving preferences and opinions Technology and its use: ▪ Advantages and risks of technology ▪ Use of technology in everyday life ▪ Social Media Family: ▪ Family members ▪ Personalities ▪ Describing a role model ▪ Arranging to go out ▪ Role models ▪ describing famous people ▪ customs/traditions/festivals Assessment 1	Education: ▪ Subjects ▪ Uniform & school rules ▪ school routine ▪ extracurricular school clubs ▪ uniform ▪ rules and sanctions ▪ difference between British and French school system End of Year Assessment : Spring 2	Healthy Living Food and health: ▪ Food items ▪ What is a healthy lifestyle ▪ Giving advice on diet ▪ Keeping active/ sports & activities ▪ Body parts & illness ▪ Issues with unhealthy lifestyle ▪ Dialogues - at the restaurant/doctors Key Vocabulary & structures in Reference Booklet	General: ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification Grammar: ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Past tense (perfect) ▪ Conditional tense ▪ Future tense (near and simple) ▪ Negative structures ▪ High frequency verbs ▪ Imperative form ▪ To have, to be, to go, to live, to study, to do ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs
Year 10 FRENCH			
Unit 1 Travel & Tourism	Unit 2 House & Local Area	Unit 3 The environment	Portable knowledge

Travel & Tourism : Holidays ▪ Countries ▪ Types of holiday resort ▪ Describing accommodation ▪ Ways to travel ▪ Advantages & disadvantages ▪ At the tourist office/train station scenario ▪ Transactional language ▪ Environmental impact Assessment 1: Mock style paper In Y10, due to differing lengths of each term, we may overlap units of work at end /start of a new term in order to allocate the same time to GCSE modules	My Neighbourhood: House & local area ▪ Town/village location & description ▪ Travelling ▪ Shopping ▪ Directions ▪ Activities at home & in town ▪ House ▪ Ideal home MOCKS: L/R/W	My Neighbourhood: The environment ▪ The weather ▪ Francophone countries ▪ Environment situations locally ▪ Environmental situations and problems world wide ▪ Potential solutions to issues ▪ What you have done recently to help the environment ▪ New technologies MOCKS: Speaking 14-18 June 2027 Key Vocabulary & structures in Reference Booklet	<u>General:</u> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <u>Grammar:</u> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form ▪ To have, to be, to go, to live, to study, to do ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Negative structures ▪ Superlatives and comparatives ▪ Relative pronouns ▪ Question words ▪ Reflexive verbs ▪ Imperfect tense
Year 11 FRENCH			
Autumn Term	Spring Term	Summer Term	Portable knowledge

World of Work & Future plans ▪ Education ▪ Family ▪ Travelling ▪ World of work ▪ Part-time jobs ▪ Future profession ▪ Advant./disadvantages Revision My personal world Media & Technology Exam practice and revision (speaking, listening, reading and writing) Mocks L/R/W	Revision ▪ Healthy Lifestyle ▪ Travel & Tourism ▪ My Neighbourhood: local area & environment ▪ Studying & my future Focus on speaking skills Exam practice and revision (speaking, listening, reading and writing) Speaking Mocks 18-22 January 2027	Revision All themes: My Personal World Media & Technology Studying & my Future Healthy Living Travel & Tourism My Neighbourhood Exam practice and revision of all themes with a skills emphasis (speaking, listening, reading and writing) Speaking Exams 19-23 April 2027 Key Vocabulary & structures in Reference Booklet	<u>General:</u> ▪ Knowledge of phonics and sound patterns. ▪ Common misconceptions ○ Age ○ Telling the time ○ Silent letters ○ Silent word ending ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <u>Grammar:</u> ▪ Present and Perfect tense ▪ Regular and irregular verbs in the present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases (set phrases) ▪ Negative structures ▪ High frequency verbs ▪ Imperative form ▪ To have, to be, to go, to live, to study, to do ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronouns ▪ Question words ▪ Reflexive verbs ▪ Imperfect tense
---	---	--	---

Curriculum overview: Modern Foreign Languages : GERMAN Lengths of units will vary and as such, there may be some overlap into each term.

Year 8 GERMAN			
Autumn	Spring	Summer	Portable knowledge
Holidays: - Ways to travel - Accommodation - Activities - Items to take on holiday - Hotel description - Tourist attractions - Past holidays (past tense) - Future holidays - Weather (if clauses) - Key verbs: haben/sein + past tense, werden/ich möchte + future	Media - TV habits, films, reading, music - Technology - Asking Questions - Key verbs: sehen/lesen/wollen /ich sollte Healthy Living: - Food & drink - Eating out - Body parts & illnesses - Key verbs: essen/trinken/müssen Assessment 1	Festivals - German celebrations - Daily routine - Rules - Directions - Places in town Education and work: - Pocket money - Types of jobs - Future job - Key verbs: sein + job/ich möchte/würde gern End of Year Assessment Key Vocabulary & structures in Reference Booklet	<u>General:</u> - Knowledge of phonics and sound patterns. - Common misconceptions - Age - Telling the time - Silent letters - Silent word ending - Word order - Articles before nouns - Time phrases - Intensifiers - Connectives - Sentence Starters - Expression of quantities - Expressing opinions with justification <u>Grammar:</u> - Present tense - Perfect tense - Regular and irregular verbs in the present tense - Past tense (perfect) - Future tense (near) - Conditional tense (Ich möchte) - Combining tenses - Negative structures - High frequency verbs - To have, to be, to go, to live, to study, to do - comparative - Definite and indefinite articles - Possessive adjectives - Adjectival agreement - Word order - um ... zu

Year 9 GERMAN			
Unit 1 My routines	Unit 2 Technology & family life	Unit 3 Healthy Living	Portable knowledge
Revision: - Verbs – haben/ sein - Phonics Education: - school life - extracurricular school clubs - uniform - rules and sanctions - difference between British and German school system Free time and hobbies: - Hobbies - Sports - Reading - Music - Films and TV - Going out with friends	Technology and its use: - Advantages and risks of technology - Use of technology in everyday life - Social media Family: - Family members - Personalities - Getting Married - A good friend - role models - descriptions of famous people Assessment 1	Food and healthy Living: - Food items - What is a healthy lifestyle - Giving advice on diet - Keeping active/ sports & activities - Body parts & illness - Issues with unhealthy lifestyle - Dialogues - at the restaurant/doctors End of Year Assessment Key Vocabulary & structures in Reference Booklet	<u>General:</u> - Knowledge of phonics & sound patterns. - Common misconceptions - Age - Telling the time - Silent letters - Silent word ending - Word order - Articles before nouns - Time phrases - Quantifiers - Expression of quantities - Expressing opinions with justification <u>Grammar:</u> - Present tense - Perfect tense - Regular and irregular verbs in the present tense - Past tense (perfect) - Conditional tense - Future tense (near and simple) - Subjunctive phrases - Negative structures - High frequency verbs - Imperative form - To have, to be, to go, to live, to study, to do - Definite and indefinite articles - Possessive adjectives - Adjectival agreement - Word order - Direct/indirect object pronouns - Infinitive structures - Subject and object pronouns - Negative structures - Superlatives and comparatives - Use of 'which' - Relative pronoun - Question words - Reflexive verbs

Year 10 GERMAN			
Theme 1 house & local area	Theme 2 Travel & Tourism	Theme 3 The environment	Portable knowledge
Where I live and house: Location & type - Describing your house - Rooms & activities Region - Describing your town - Places of interest in area - What tourists can visit/do/see in your area - Local issues How to improve your area - Dialogue: tourist info/shopping/souvenirs/clothes shop Assessment 1: Exam style paper In Y10, due to differing lengths of each term, we may overlap units of work at end /start of a new term in order to allocate the same time to GCSE modules	Holidays: - Countries - Types of holiday resort - Describing accommodation - Ways to travel - Advantages & disadvantages - At the tourist office/train station scenario - Transactional language - Environmental impact Mocks: L/R/W	The environment: - The weather - Francophone countries - Environment situations locally - Environmental situations and problems world wide - Potential solutions to issues - What you have done recently to help the environment - New technologies Mocks: Speaking 14-18 June 2027 Key Vocabulary & structures in Reference Booklet	<u>General:</u> - Knowledge of phonics and sound patterns. - Common misconceptions - Age - Telling the time - Silent letters - Silent word ending - Word order - Articles before nouns - Time phrases - Quantifiers - Expression of quantities - Expressing opinions with justification <u>Grammar:</u> - Present tense - Perfect tense - Regular and irregular verbs in present tense - Perfect tense - Conditional tense - Future tense (near and simple) - Subjunctive phrases (set phrases) - Negative structures - High frequency verbs - Imperative form - To have, to be, to go, to live, to study, to do - Definite and indefinite articles - Possessive adjectives - Adjectival agreement - Word order - Direct/indirect object pronouns - Infinitive structures - Subject and object pronouns - Negative structures - Superlatives and comparatives - Use of 'which' - Relative pronoun - Question words - Reflexive verbs - Imperfect tense

Year 11 GERMAN			
Autumn	Spring	Summer	Portable knowledge
World of Work & Future plans ▪ Education ▪ Family ▪ Travelling ▪ World of work ▪ Part-time jobs ▪ Future profession ▪ Advant./disadvantages Revision My personal world Media & Technology Exam practice and revision (speaking, listening, reading and writing) Mocks L/R/W	Revision ▪ Healthy Lifestyle ▪ Travel & Tourism ▪ My Neighbourhood: local area & environment ▪ Studying & my future Focus on speaking skills Exam practice and revision (speaking, listening, reading and writing) Speaking Mocks 18-22 January 2027	Revision All themes: My Personal World Media & Technology Studying & my Future Healthy Living Travel & Tourism My Neighbourhood Exam practice and revision of all themes with a skills emphasis (speaking, listening, reading and writing) Speaking Exams 19-23 April 2027 Key Vocabulary & structures in Reference Booklet	<u>General:</u> ▪ Knowledge of phonics & sound patterns. ▪ Common misconceptions ○ Pronunciation ○ Word order ○ Articles before nouns ▪ Time phrases ▪ Quantifiers ▪ Expression of quantities ▪ Expressing opinions with justification <u>Grammar:</u> ▪ Present tense ▪ Perfect tense ▪ Regular and irregular verbs in present tense ▪ Perfect tense ▪ Conditional tense ▪ Future tense (near and simple) ▪ Subjunctive phrases ▪ Negative structures ▪ High frequency verbs ▪ Imperative form ▪ To have, to be, to go, to live, to study, to do ▪ Definite and indefinite articles ▪ Possessive adjectives ▪ Adjectival agreement ▪ Word order ▪ Direct/indirect object pronouns ▪ Infinitive structures ▪ Subject and object pronouns ▪ Negative structures ▪ Superlatives and comparatives ▪ Use of 'which' ▪ Relative pronoun ▪ Question words ▪ Reflexive verbs ▪ Imperfect tense

GCSE external assessment:

Both French and German use the GCSE 1-9 grading system, where 9 is the best grade. The examination is available at two tiers. Teachers will use internal class assessments to decide which tier is most appropriate for each student. The assessments are comprised of the following components:

- Reading (25% of qualification)
- Listening (25% qualification)
- Writing (3 tasks, 25% of qualification)
- Speaking (3 tasks, 25% of qualification, non-exam assessment)

Tier	Available Grades
Higher	4 to 9
Foundation	1 to 5

SMSC in MFL

Through learning a modern foreign language, students gain insights into the way of life and the cultural traditions of people in other countries. King Charles I is also part of the twinning association with Husum and we communicate with a German-speaking school in Switzerland via written letters. This would enhance students' understanding of other cultures and interaction when on foreign land.

Spiritual Development in MFL

Through learning a modern foreign language, students begin to develop knowledge and understanding of religious and secular beliefs in the foreign culture. While this is particularly true at A-Level, Key Stage 3 and 4 students learn about festivals and celebrations (religious and non-religious) in the foreign country as part of the MFL curriculum. Students have the opportunity to reflect on and respond to the similarities and differences between traditions in their own country and those of the foreign country.

Moral Development in MFL

A key part of language learning involves the ability to express opinions on a range of topics. Students learn to articulate their own beliefs and to explain these to others. They learn to listen and respond to the views of others, including the opinions and points of view of people living in the foreign culture. They explore and discuss relationships between friends and family members, as well as between people from different cultures. As their language skills develop, students begin to debate and discuss issues in more depth. The curriculum covers topics such as environmental, social and lifestyle issues.

Social Development in MFL

Students' social skills are developed within the classroom through group activities, the majority of which require that students communicate with each other in a foreign language. Students develop skills in listening to the language and speaking, along with reading and writing. When students have the opportunity to work with a native speaker of the language, they not only need to communicate with them but also to develop an understanding and empathy for potential differences between their two cultures. When students participate in a trip abroad, their social development and inter-personal skills are enhanced even further.

Cultural Development in MFL

In MFL lessons, students have frequent opportunities to learn about aspects of culture in French and German-speaking countries; for example, the school system, typical food and leisure interests. Students are able to develop an understanding and appreciation of foreign cultures.